CTE Educator & Administrator Survey

Section 1: Program Effectiveness

- 1. How well do current CTE programs align with student interests and local workforce needs? (Very well/Somewhat/Not well)
- 2. How effectively are students being advised about CTE pathways? (Very effectively/Somewhat/Not effectively)
- 3. Are there adequate opportunities for all students, including underrepresented groups, to access CTE? (Yes/No/Somewhat)

Section 2: Funding & Resources

- 4. Do you feel current CTE funding is adequate to meet program demand? (Yes/No/Somewhat)
- 5. Which areas are most limited due to funding? (Equipment, Staffing, Transportation, Advising, Industry Partnerships, Other)
- 6. Does your school/district actively pursue grants, partnerships, or external funding to support CTE? (Yes/No/Sometimes)
- 7. What barriers do you face in securing external funding? (Time, Staff capacity, Lack of awareness, Other)
- 8. If additional funding became available, what would be your top three priorities for program improvement?

Section 3: Professional Development & Industry Exposure

- 9. How often do CTE educators in your district receive professional development specific to their career pathway? (Regularly/Occasionally/Never)
- 10. Do current PD opportunities prepare teachers to teach emerging industry skills? (Yes/No/Somewhat)
- 11. Are educators provided opportunities for externships, industry tours, or hands-on industry experiences? (Yes/No/Sometimes)
- 12. Does your school/district maintain a pool of industry experts for guest lectures, mentorship, or curriculum support? (Yes/No/Not sure)

Section 4: Program Gaps	& Recommendation	is.	
14. What gaps do you see in			
15. What strategies or resou or both degree and non-deg			are students